



Highlights from the 2009 Annual Convention Toronto, Canada

Grace S. Kim & Anneliese A. Singh

The 2009 AAPA annual convention, held at Victoria College on the campus of the University of Toronto in Ontario, Canada on August 5, 2009, was a great success! Over 150 participants attended the convention, a rare occurrence for locations outside of the U.S. Fifty-one of the participants were the first time attendees, which attests to the continual growth of our community nationally and the strength of our association.

With the conference theme “*Strengthening Our Diverse Families and Communities in Times of Change*,” we jumpstarted the day with a stimulating keynote panel presentation and discussion by Ms. Farzana Doctor, Dr. George Hong, and Dr. Stephen Murphy-Shigematsu. This interdisciplinary panel invited us to grapple with critical issues facing Asian American psychologists today, including a challenge to engage in advocacy on behalf of all AAPI families while identifying our relative statuses of privilege and oppression in our work as psychologists. We were energized to examine our own experiences and ideas for addressing these central concerns. The keynote panel set the tone for a day of thoughtful discussion and reflection, as well as sharing and celebration. Below, we offer a brief recap of some of the most memorable moments from the convention:

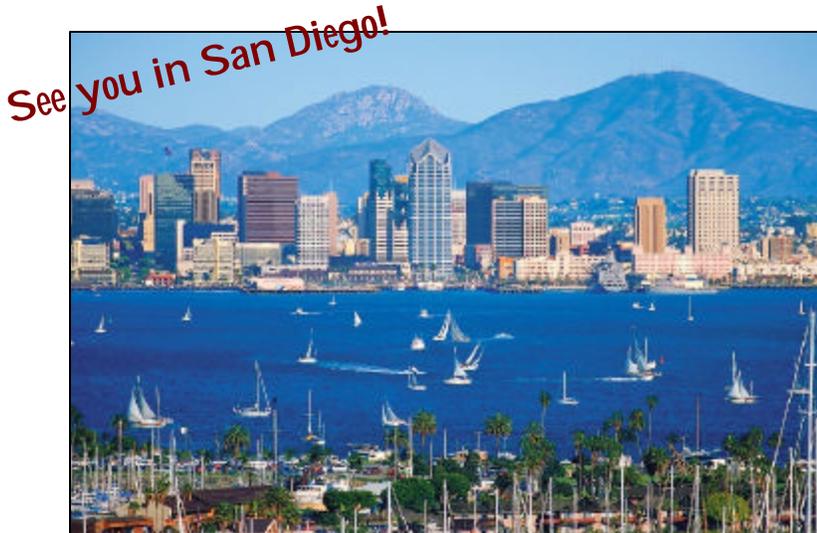
- The convention program committee, led by Jocelyn Buhain and Richard Shin, created a well-balanced and high-quality program. Some highlights of the program included: a collaborative program between the Division on Women and Division of Students on building mentor-mentee relationships and presentations on sexual abuse, effects of ecology and racism on AAPI mental health, heterosexism’s impact on AAPI families and communities, AAPI youth perspectives, empathy training for cultural practice, and gender and intergenerational conflicts in families. More than 40 posters were presented, and attendees were actively engaged by thoughtful poster presenters.
- We continued the past years’ tradition of lunch meetings for Divisions, Task Forces, and special interest groups to create structured opportunities for members to socialize and network. Seven lunch groups engaged in lively discussions and brainstormed about how AAPA can better represent the diverse interests and needs of its members.
- Student volunteers were energetic, diligent, and everywhere this year! Twenty-six volunteers, coordinated by Matthew Lee and Nellie Tran, worked hard to ensure that the conference ran smoothly. Thank you for volunteering!
- The mentor-mentee reception, led by Stephanie Pituc, was well-attended, productive, and lively. In small groups, participants discussed various topics, including applying to and managing graduate school, applying for internship, early career issues, establishing private practice/getting licensed, writing & publishing, and thriving in the academia.
- The Book Drive was another highlight. Minsun Lee, Rebekah Grome, and Cathy Lee (Book Drive Co-Chairs,) coordinated the donation of a wonderfully broad selection of books ranging from children’s literature, Asian American studies, religion/spirituality, and fiction, cookbooks, and even DVDs! The Book

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Drive raised funds for the Student Travel Awards. Thanks to all who supported the cause through donations and purchases at the Book Drive!

- In a new initiative to support the achievements and publicize the work of our members, we held a special reception for three recent books published between September 2008 and August 2009: *Asian American Psychology: Current Perspectives* (edited by Nita Tewari and Alvin Alvarez), *Psychology of Ethnic Groups in the United States*, co-authored by Pamela Balls Organista, Gerardo Marin, and AAPA member Kevin M. Chun, and *Filipino American Psychology: A Handbook of Theory, Research, and Clinical Practice*, authored by Kevin Nadal, with the forward written by Derald Wing Sue. Many members of the AAPA contributed to these three books, and we were excited to have the chance to meet the authors and editors, and purchase the books at discounted convention prices.
- Dr. Fredrick T. Leong announced the first issue of the journal, *Asian American Journal of Psychology*, and received a warm reception and many kudos for his leadership on reviving journal publication within AAPA. Dr. Leong's efforts were supported by Past Presidents, Alvin Alvarez and Karen Suyemoto.
- The delicious 10-course Chinese banquet held at Bright Pearl restaurant was a wonderful event that featured a streamlined awards program and opportunities to connect with fellow AAPA convention attendees in the heart of Toronto's historic Chinatown! The event, organized by Jacki Mac and Sue Lambe, included the second Presidential Inauguration Ceremony to commemorate the achievements of the outgoing president, Karen Suyemoto, and welcome the incoming president, Gordon Nagayama Hall. We were honored to have many Past Presidents of the AAPA at the banquet who participated in a rousing and poignant ceremony.

Are you excited yet? Please join us in San Diego for the 2010 AAPA annual convention!

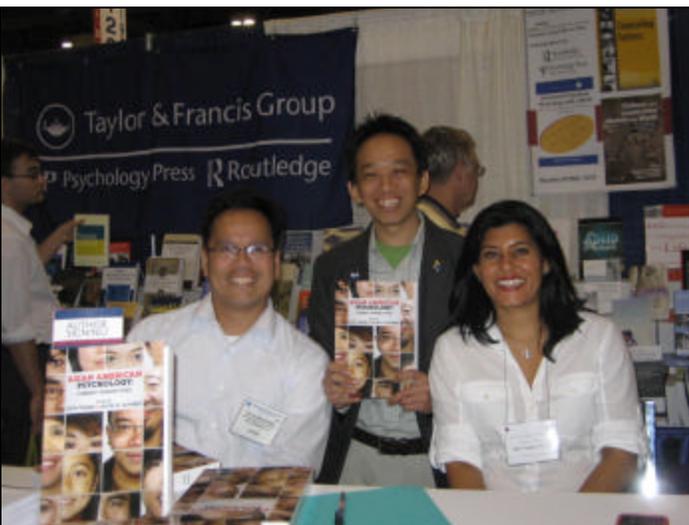


AAPA Listserv

To sign up for the AAPA listserv, send an email to majordomo@sfsu.edu.
In the body of the email type (minus the quotes) "subscribe aapa"

To send a message to the entire listserv email your contribution to aapa@sfsu.edu.

2009 Annual Convention Photo Highlights



Opening Session & Keynote Speakers





Division on South Asian Americans Meeting



Asian American Journal of Psychology Editorial Board Meeting



Task Force on Practice



Task Force for Early Career Professionals



Student Awards



(from left to right) Alisia (Giac-Thao) T. Tran—Service Award; William Tsai—Undergraduate Research Award; Paul Youngbin Kim—Research Award; Lauren K. Berger—Leadership Award



Gender and Intergenerational Conflict in Asian American Families Session



American Psychologists-in-Training: Activism, Leadership and Mentorship Session



Announcements

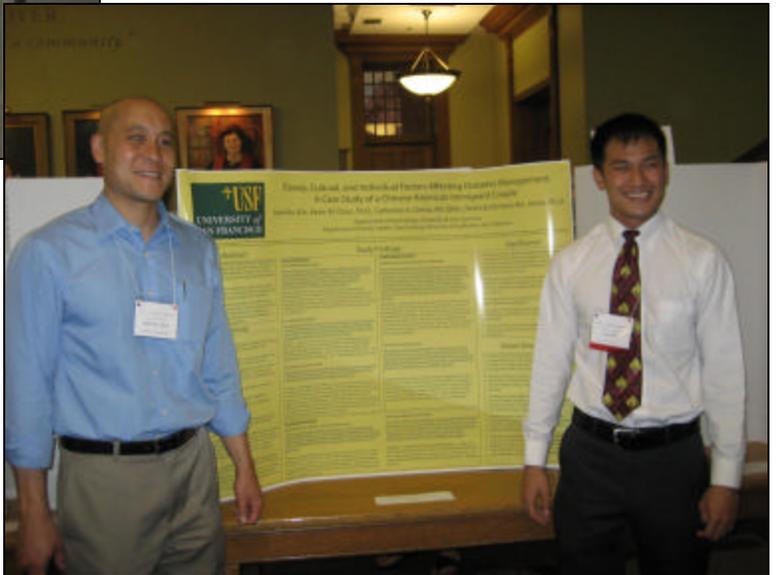
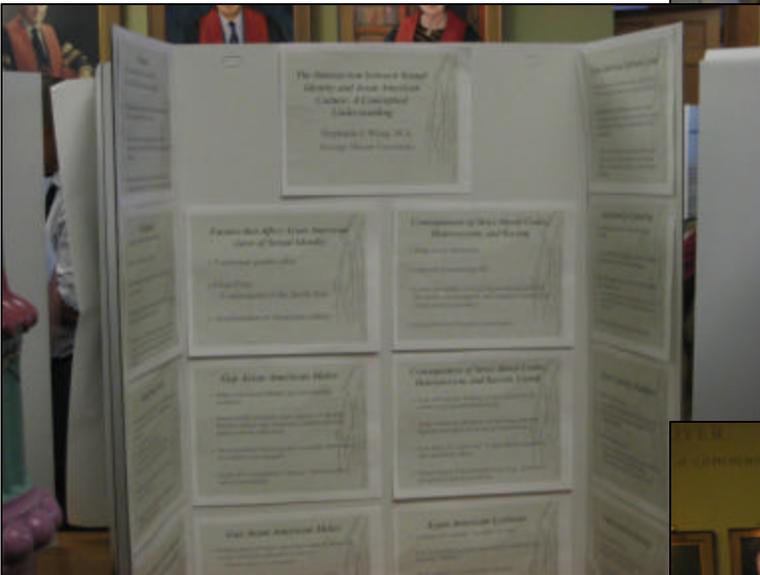


Mentor-Mentee Reception





Poster Session



President's Message

Gordon Hall



“Expanding Our Horizons” is my presidential theme. My goal is for AAPA to become inclusive of all who are interested in Asian American psychology. I am honored and excited to be AAPA President and I want to share in this column how you can help AAPA expand its horizons. As a brief introduction, I am a Professor of Psychology at the University of Oregon and a co-investigator in the National Institute of Mental Health Asian American Center on Disparities Research. AAPA has always been my professional home and family, and I have been a member since the early 1980s.

Membership. I announced at the AAPA Awards Banquet in Toronto that I want each AAPA member to recruit at least one new member. You all know persons interested in Asian American psychology who are not AAPA members. As an incentive to recruit new members, AAPA is offering:

- Early career professional rates to all first-time AAPA members, including those who are not early career professionals.
- A \$500 prize in 2010 and again in 2011 for the AAPA member who recruits the most new AAPA members each year.

Some of you may feel a bit concerned about asking others to pay for something. If you have such concerns, I recommend that you sponsor another member by paying for their first-year membership. I am asking each AAPA Fellow to sponsor one new member. I will sponsor my niece, Bay Area neuropsychologist Dr. Kimberly Kono. Please think about someone who you might sponsor.

Why Be an AAPA Member? Why should you be an AAPA member and encourage your colleagues to become members? Some of the many benefits of AAPA membership are:

- The professional and social support of the largest association of professionals interested in Asian American psychology, including participation on the AAPA listserv.
- Opportunities and mentoring in national service and leadership in AAPA.
- The *Asian American Journal of Psychology*, the new official AAPA journal that showcases the best research in our field.
- The annual AAPA Convention, to which members receive reduced registration rates.
- The Okura Mental Health Leadership Foundation Fellowship awarded by AAPA and the American Psychological Foundation to AAPA members only. The Okura Fellowship provides grants to support psychology's efforts to benefit the Asian American and Pacific Islander community through research, training, and service/practice. The \$20,000 grant will rotate each year among these three areas.
- The soon to be launched revision of the AAPA website, which will feature members-only discussions and resources.

Dues increase. You will see that the AAPA membership dues have increased. The primary reason for this increase is to cover the cost of our new AAPA journal. We have not had a dues increase in quite a while and AAPA dues are still a bargain relative to membership dues in other professional organizations. Remember also that all the benefits listed above are exclusively for AAPA members.

Help Us Expand Our Horizons. New membership, our mentoring program, our new journal, and the new Okura Fellowship are expanding our horizons. In future columns, I will share other ways we are expanding our horizons. In the meantime, I am interested in your ideas on how AAPA can expand its horizons. Please feel free to contact me at gnhall@uoregon.edu.

Musings on Change

Darcy S. F. Ing



In Greek mythology, the Sphinx, a creature with the body of a lion, wings of an eagle, and head of a woman, sat outside the city of Thebes. The Sphinx asked all travelers who passed by her a riddle. If the traveler could not solve the riddle, then the Sphinx would kill him/her. If the traveler answered the riddle correctly, then the Sphinx would destroy herself. After many travelers died, Oedipus came by and solved the riddle, so the Sphinx destroyed herself. The riddle: What goes on four legs in the morning, on two legs at noon, and on three legs in the evening? The answer: “A human being. A person crawls on all fours as a baby, walks on two legs as an adult, and walks with a cane in old age.”

Of course, “morning, noon and night” are metaphors for periods in a person’s lifetime. While the person is always the same, there is continual change from infancy, to adulthood, to old age. People change both physically and emotionally through their lives. King Whitney Jr. said, “Change has a considerable psychological impact on the human mind. To the fearful it is threatening because it means that things may get worse. To the hopeful it is encouraging because things may get better. To the confident it is inspiring because the challenge exists to make things better.”

Sometimes we are in control of the changes, more often we are not. Change is the process of being fully grounded in the now, while seeing the possibilities of the future. To stay with the riddle metaphor, change involves staying with the morning and noon, even though the night draws near. Different theories of psychotherapies conceptualize change in various ways. Whichever your choice, most change isn’t easy, and usually involves both discomfort and a learning curve. Sometimes, the learning curve is gentle; other times, it’s pretty steep.

People tend to like and want stability, they like to know what to expect. Going along the change learning curve involves trying new things, and may have great benefits. However, change also includes the risk of loss, especially loss of control. People usually resist change unless the fear of change is less than the fear of staying where they are. As we are seeing in the debate over healthcare reform, the fear of change can be overwhelming. The fear of the unknown can cause otherwise rational people to behave in a very irrational fashion, regardless of assurances. For those with less need for control, this kind of reaction can be baffling.

Of course, some changes are unstoppable, whether we’re afraid or not. We might need to put levies on the river or else build the town someplace else. Stopping the water from rising simply isn’t possible. How do we handle change that can’t be stopped, despite our fear and anxiety? If we simply react to a situation without thinking, we might get lucky. More often reacting out of impulse just increases the risk of loss. Sometimes it even makes the situation worse.

Most of us find that successful change involves understanding your values. This means successful change involves understanding your own strengths and weaknesses, knowing what you’re willing to compromise on and what you can’t or won’t. Keeping change positive also involves keeping in mind the desired results, for yourself and for important others, so that available choices can be made with integrity. This is the case whether the change is a new job, a new marriage, or a new baby. Whether change is voluntary or not, self-awareness and being in touch with personal values is extremely important.

In addition, responsible change involves changing our thinking about the situation. It also means changing the behavior that results from the thinking, so that it is more adaptive. While we may not have control of the situation, we generally do have control over how we respond to it. Most of us remember the decision to become a psychologist, the changes and sacrifices involved as well as the changes we were and were not willing to

make. And hopefully, most of us are also realizing the benefits of those changes.

Of course, the vast majority of people who change don't go to graduate school. Lots of them don't even go to therapy. They cope with their problems themselves, using their own resources, finding their own support, and developing strategies based on their own experiences. Even in therapy, the most effective part of the therapeutic change is the part that happens between the client's ears. Thus, it could be argued that all change is self-directed.

Maybe we have a lot more control than we think we do, as "morning, noon and night" progress. Perhaps if a modern Sphinx were to ask us the same riddle, the answer would come much more easily.

Finding Opportunities in Change: Interview with Dr. George Hong

Kai Kok "Zeb" Lim



Most of us are probably familiar with the quote "*The only constant is change*" by Greek philosopher, *Heraclitus*, but how many of us are able to take that pithy message to heart? Perhaps if we can reframe *Change* as *Opportunities to Grow*, we can be more accepting of inevitable changes in our lives. In this column, you will read more about how change influenced one AAPA Elder life, Dr. George Hong, ABPP; professor at California State University, Los Angeles, as he evolved from a young clinician to a full professor.

Sometimes, others see the potential in us before we are ready to accept it. Such was the case for Dr. Hong. One day one of his professors said to him, "*George, you would be a good professor*". For me, that would be a great compliment and acknowledgement of my abilities, consistent with my career goal, but for Dr. Hong, who felt strongly about being a clinician, that appeared to be a compliment that was off-target at that particular moment in his life. Therefore, Dr. Hong went forth to become a clinical psychologist in Boston after graduating from Hofstra University in New York. However, the seed had been planted, for eventually, Dr. Hong moved to Los Angeles to start a new career as a professor.

Now, one might wonder if that time spent working on an alternate career after graduation limited the opportunities for Dr. Hong to flourish as a professor. This was not so for Dr. Hong. His most cherished work is his co-authored book, *Psychotherapy and Counseling for Asian American Clients: A Practical Guide* (Hong & Ham, 2001). In his own words, "*this book includes personal accounts of what we, the coauthors, have encountered as clinicians working in the Asian American communities, and discusses culturally syntonetic therapeutic strategies and approaches. It also answers many "Frequently Asked Questions" raised by clinicians about the Asian American population*". It is obvious that the opportunities to work as a clinician enriched his understanding of what it meant to work with Asian American communities, experiences that are not possible through reading and writing in academia alone.

In Dr. Hong's keynote address at the 2009 AAPA convention, titled "*School-Based Family Services (SBFS): A Promising Model for Disadvantaged Communities*", he outlined a model where the school functions as a "*one stop shopping center*" to provide a diverse range of services for families. These services include primary medical care, mental health services and other social services to children and their families. The rationale behind the model is that children who are facing problems at home (e.g. parental discord, family violence, or hunger, etc.) or facing hardships in the community (e.g. drugs, shortage of role models, lack of recreational services) are not going to be emotionally healthy, hence affecting their behavior at home and performance in school.

In his presentation, Dr. Hong highlighted the clinical skills required for School Based Family Counseling, the

mental health component of SBFS, namely, a systems perspective in case conceptualization, skills in family work, understanding the school culture and system, knowledge of prevention and intervention strategies, and knowing how to collaborate with professionals from other disciplines. Personally, having seen clients in a community mental health center, I can attest to the opportunity to develop these skills provided by diverse clinical experiences. Thus, Dr. Hong's clinical work while in Boston served to inform his work in schools now.

Asked to reflect on change, Dr. Hong has this to say, *"Change is a necessary part of growth and development. However, change may lead to intended benefits or undesired results. Making a decision on change typically involves risk-assessment and risk-taking. Personally, I am thankful that all the major changes I have embraced have led to positive results. Of course, there were difficult moments in adapting to them. Looking back, I have no regrets, and I am glad that I have embraced these adventures and challenges."*

Lastly, Dr. Hong's message of *"while maintaining our zeal for AAPA, we should also participate actively in APA, especially in the non-minority focused divisions of APA to ensure that every division of APA will truly embrace and value diversity"* is important to enable diversity to proliferate faster within APA divisions beyond Divisions 12, 17, 35, 44 and 45. We cannot expect change in APA to happen without a wider representation of minority psychologists in every division. As Dr. Hong accepts the presidency of Division 43 - Society for Family Psychology - as the first Asian American president, I know he will continue to bear the message of change as opportunities to grow continue. Perhaps, he will be the *"critical mass"* needed to ensure that more ethnic psychologists engage in Family Psychology. I know I was intrigued enough to attend Div. 43 Social Hour every year since I met him in 2008.

AAPA Division of Student Activism Marches On

Michelle Wang, Zeb Lim & Judy Tan

The inaugural session by Division of Students (DoS), commenced at AAPA convention 2009 in Toronto, with the interactive session titled "Asian American Psychologists-in-Training: Activism, Leadership and Mentoring". Even with just five attendees for the session, the spirit of the session and the dialogue continues forth in this column. It serves to remind all involved that activism is hard work, it is challenging to get buy-in for one's cause (especially when you are young and yet to be famous), and that lots of self-doubts will arise, yet, it is also the turning of the wheel that starts off a series of action that bears fruit down the road.

Merriam-Webster's Online Dictionary defines *Activism* as *"A doctrine or practice that emphasizes direct vigorous action, especially in support of or opposition to one side of a controversial issue"*. Three major themes that came out from the group dialogue about what Activism means to them are set out below (along with snippets of wise words from participants):

Theme 1: Advocacy. Think big, start small, is the thoughts of some participants in the discussion. Not all of us are extraverts who like public face time to advance our work. Activism is equivalent to advocacy. Activism is the public phase of the private work of advocacy. Advocacy may be micro compared to the macro of activism, but it is still heading towards the same direction. One participant noted that through psycho-education, we could instill advocacy in community through education. An important work indeed, in the public health arena.

Theme 2: Alliance. Phrases such as bottom-up power, collaboration with others, empowering others, and "Us and Them" as opposed to "Us versus Them" mentality highlights the need to involve our stakeholders in our work to advance the under-represented, however you may define them. We cannot help others by stuffing our knowledge down their throat; instead, we help by lighting the inner fire that drives one forth. Collaboration puts the ball in their court, ensuring that change happens even after we move on.

Theme 3: Awareness. Mindfulness of the hypocrisy within our self and the system is important to advance our work. Dr. Karen Suyemoto states it well when she defines activism as “Mindful and intentional action in service of social justice and structural oppression”. There is great value in spending time reflecting and pondering over an issue before initiating action. Solutions appear when the problem is well defined.

Looking at some of the group definition of activism, one can see how Asian American values of community engagement; silent strength and thoughtful wisdom emerge through the words of the participants. We do not have to stand still and let the past guide us, we can **Change** the rules of engagement of the dominant society to fit with our cultural worldview.

Newton’s First Law of Motion: “*Every object in a state of uniform motion tends to remain in the state of motion unless an external force is applied to it*” would help to remind us that our work continues after we started it. In fact, it may very well take on a larger life of its own. *Gifted and Talented Asian American (GATAA)* fan group on FaceBook, created by one of the presenter (Zeb) post-convention, is an example of a fruit that came out from the session (GATAA serves as a platform to educate, support and promote research on gifted and talented Asian Americans and allies). Activisms have to start somewhere, the key point is, get it started. The quote “*Don’t do nothing because*

you can’t do everything. Do something. Anything” by Colleen Patrick-Goudreau reminds us that we have to start somewhere, however insignificant it appears.

Despair not when one’s advocacy work seems to begin slowly, we need to be cognizant of planting the seed of advocacy. Just like some trees take years to bear fruits from the growth out of its seedlings, be aware that the work you started may take years to blossom and flower. H. Jackson Brown has it right when he notes, “*In the confrontation between the stream and the rock, the stream always wins - not through strength but by perseverance*”. Asian Americans may not have the power to change the public’s view of us as a cultural group overnight, but through perseverance, our hard work will blossom and flower.

Finally, we would like to formally thank Rean Hong, Valerie Jackson, Suellen Lee, Daisy Singla (psychologists-in-training) and Dr. Karen Suyemoto (past-AAPA president) for gracing the session and planting the seed of activism in their own small but very significant way.

Note: DoS would like to thank the AAPA Executive Board and the Convention Planning Committee for believing in us and allowing us to start our form of activism to advocate for greater involvement of psychologists-in-training within AAPA.

Renewing your AAPA membership is easy, just click on this link:
[AAPA website.](#)

The Asian American Psychologist is published three times annually and provides a forum to inform members of news and events.

<http://www.aapaonline.org>

2010 AAPA Call for Nominations

AAPA is seeking nominations for the positions of President-Elect, Vice President, Secretary/Historian, and two Board Members, one of whom should be a Student Representative.

The President-Elect will serve from August 31, 2010 – August 30, 2011, then become President from August 31, 2011 – August 30, 2013.

The Vice President will serve from August 31, 2011 – August 30, 2013.

The Secretary/Historian and Board member positions will serve from August 31, 2010 – August 30, 2012.

We seek committed people to serve in these leadership roles and to carry on our services and programs. Office descriptions are provided below:

Duties of the President Elect. In performing the duties of office, the President-Elect shall:

1. familiarize herself/himself with ongoing business of the Executive Committee, particularly business that would continue beyond the current President's term of office.
 2. assist the President and Executive Committee with the Association's business
 3. act as liaison to other national or international organizations which purposes or actions will benefit the Association and its purposes;
 4. assist in soliciting corporate donations and other fund raising activities to carry out the objectives of the Association, including awarding of student scholarships;
- serve a one year term of office.

Duties of the Vice President. In performing duties of office, the Vice President shall:

1. serve in the place of the President should the President not be able to carry out his or her duties;
 2. assume other duties as agreed upon with the President;
 3. oversee the planning of the Association's annual convention;
 4. delegate responsibilities to other Association members at his or her discretion;
- serve a two year term of office, or until a successor assumes the office.

Duties of the Secretary/Historian. In performing the duties of the office, the Secretary/Historian shall:

1. collect and maintain archival items of that Association including but not limited to AAPA publications (newsletters, monographs, journals, convention proceedings), convention programs, and other items of historical significance;
 2. document summaries of Executive Committee meetings and other Association meetings of historical significance when so directed by The Executive Committee;
 3. compose election materials for the newsletter and collect ballots;
- serve for two year term of office, or until a successor assumes the office.

Duties of the Directors. In performing duties of their office, the Directors shall:

1. assume specific duties and responsibilities as directed by the President;
 2. assist the Vice-President in planning the annual convention;
 3. act as liaisons to other national or international organizations which purposes or actions will benefit the Association and its purposes;
 4. assist in soliciting corporate donations and other fund raising activities to carry out the objectives of the Association, including awarding of student scholarships;
- serve for no more than two (2) consecutive terms of two years each.

Nominations should be accompanied by a brief statement (250 words) addressing:

Past AAPA offices held (if any);

- Past contributions to AAPA and/or Asian American psychology;
- Goal statement of what the nominee hopes to accomplish as an AAPA officer.
- Nominees must be AAPA members. Self-nominations are encouraged.

Please send nominations and statements by **February 1, 2010** via mail or email (as text in the body of the email message, NOT as an attachment) to:

Jonathan Kaplan, Ph.D.
AAPA Secretary-Historian
136 E. 57th Street, Suite 1101
New York, NY 10022
doctor.kaplan@gmail.com

Finance Report

Krista M. Chronister



I am writing this report as the new Finance Officer for AAPA. I thank AAPA President, Gordon Hall, for inviting me to serve in this position and to the Executive Committee for welcoming me. On behalf of the AAPA membership, I want to extend our sincerest appreciation to Amy Cheng, Ph.D.

who served as AAPA Finance Officer for the last two years. Thank you, Amy, for your organization, diligence, and service!

I am happy to report that AAPA continues to thrive fiscally! As of September 10, 2009, we have \$55,568.38 in a savings account and \$12,445.88 in a checking account with E*Trade Bank, for a total of \$68,014.26.

In keeping with Gordon Hall's AAPA Presidential theme, "Expanding our Horizons", I would like to encourage members to **sponsor a new AAPA member or consider making a tax-deductible donation to AAPA**. We are a non-profit organization staffed completely by dedicated volunteers whom you elect. We strive to offer quality programming and opportunities for mentoring and networking throughout the year as well as at our annual conference. We are especially proud to announce that with membership you will

also receive the *Asian American Journal of Psychology*, the official publication of AAPA. We keep registration costs as low as possible to help us cover our expenses for hosting the convention. Any profits we generate are applied toward student awards and programming.

Donations of any amount are always appreciated and are tax deductible! We accept donations for the following: **AAPA General Fund, Dissertation Grant, Best Poster Award, Student Travel Award, and Division on Women Fund**. If you have any questions about these funds or would like more information about how the money is used in each fund, please contact me.

I am always happy to hear from AAPA members. You may contact me at kmg@uoregon.edu or (541) 346-2415 for donations, questions, concerns, or suggestions for improvement.

ACCOUNT	Amount
Checking	\$12,445.88
Savings	\$55,568.38
TOTAL	\$68,014.26

Announcement

Janet Chang, Assistant Professor of Psychology at Trinity College (Hartford, CT), was awarded a \$75,000 grant from the Robert Wood Johnson Foundation New Connections Program. The 25-month grant supports a project focusing on the relationship between family social networks and mental health among Latinos and Asian Americans.

Postdoctoral Fellowship in Alcohol Research at the University of Washington

The fellowship will provide training for individuals who wish to pursue a career in alcohol research, with an emphasis on the etiology and prevention of problem drinking and alcohol dependence. For more information please see our website:

<http://depts.washington.edu/cshrb/newweb/postdoc.html>

Cultural Competence Mental Health Summit XVI



Embracing Social Justice and Equity
to Build Healthier Communities



Tuesday, November 17, 2009 and
Wednesday, November 18, 2009
Hyatt Regency San Francisco Airport
1333 Bayshore Hwy.
Burlingame CA 94010

Hotel Information:

Room Rate: \$140.00 Single Occupancy. Please make hotel reservations directly with the Hyatt Regency at (800) 233-1234. Request the group rate for the **CULTURAL COMPETENCE MENTAL HEALTH SUMMIT XVI**.

Cut-Off Date for Group Rate is Sunday, **October 25, 2009**.

Registration Information:

\$325.00 on or before Tuesday, October 20, 2009
\$355.00 after Tuesday, October 20, 2009
Register online at www.cimh.org. Please contact James Hernandez at (916) 379-5329 or jhernandez@cimh.org for additional information.

Conference Information:

Website: www.smhealth.org/bhrs (click on Cultural Competence Summit 2009)
Email: culturalcompetencesummit2009@co.sanmateo.ca.us

CSPP CALIFORNIA SCHOOL OF
PROFESSIONAL PSYCHOLOGY
ALLIANT INTERNATIONAL UNIVERSITY

Fresno • Irvine • Los Angeles • Sacramento
San Diego • San Francisco • Mexico City
Hong Kong • Tokyo • Singapore

The CALIFORNIA SCHOOL OF PROFESSIONAL PSYCHOLOGY (CSPP) at Alliant International University offers APA-accredited doctoral programs (PsyD and PhD) in Clinical Psychology at five campuses in California, COAMFTE-accredited master's and doctoral programs in Marital and Family Therapy at four campuses in California, a national postdoctoral master's program in psychopharmacology, and international programs in Hong Kong, Japan, Mexico and Singapore.

The PsyD program in Clinical Psychology at the California School of Professional Psychology of Alliant International University, Los Angeles

invites applications for a full time core faculty position. Individuals with strong teaching, clinical and research interests appropriate to a professional practice-oriented doctoral program are encouraged to apply. We seek individuals with interests in health psychology, family and couples therapy and systems approaches, and/or multicultural and community psychology. Expertise in working with diverse populations is preferred, as is culturally relevant research. The position involves teaching and both clinical and doctoral research supervision of students.

Applicants should send a cover letter describing your interest and fit for the position a curriculum vita, copies of teaching evaluations, and three letters of reference to: Angelina Gutierrez, Executive Assistant to the Dean, CSPP; 1 Beach Street, San Francisco, CA 94133; agutierrez3@alliant.edu. Review of applications will begin immediately and continue until the positions are filled.

Alliant International University is an Equal Opportunity Employer, committed to ensuring a high quality of education through the diversity of the University community and the curriculum. Candidates who can contribute to that goal are encouraged to apply and to identify their strengths in this area.

2010 AAPA Membership Application

Please check one: New Member Renewing Renewing, but new category (e.g., Student to Early Career)

If you were referred by an AAPA member, please list person: _____

ALL MEMBERS PLEASE COMPLETE THE FOLLOWING:

Name: _____ E-mail: _____

Mailing Address: _____ City _____

State _____ Zip _____ Phone: _____ Gender: _____

Highest degree earned: _____ Year degree earned: _____

Institution from which this degree was earned: _____

Ethnicity: _____ Languages (other than English) _____

Research/Practice Interests (5-6 words):

Areas in psychology in which you received or will receive your degree (e.g., clinical, I/O, social, etc)

I permit AAPA to release my contact information (name, address, email) and/or research interests:

To professional organizations? _____ YES _____ NO

In AAPA member directories (e.g., print or on the website)? _____ YES _____ NO

To prospective employers? _____ YES _____ NO

Professional & Retiree/Emeritus Members--Please complete these items:

Institutional/Organizational affiliation (if employed, current; if retired, previous and year retired):

Position Title (current/previous):

Student Members only--Please complete these items:

School where you are enrolled: _____

Degree objective (e.g., Ph.D., Psy.D., MA., M.S.W.) : _____ Expected graduation date: _____

Please Note: Membership in AAPA runs January 1 – December 31 yearly, regardless of when membership dues are received. However, dues received after September 30 will be applied to the following year's membership. Checks not honored by your financial institution will be subject to a \$25.00 fee. If you wish to use a credit card to pay for your membership dues, please use the on-line form available on our website, www.aapaonline.org. The form is found in the membership area of the website.

Please make check out to **AAPA** and send this entire form with your payment to:
Asian American Psychological Association, 5025 North Central Avenue, PMB #527, Phoenix, AZ 85012

Description of Membership Statuses

Professional Members - Persons with a master's or doctorate degree in psychology, mental health, health, or related fields and/or professionals whose work and interests are consistent with the purposes of the Association.

Early Career members - Professional members who are within 2 years of receiving their terminal degree and who hold positions as post-doctoral interns, post-doctoral fellows, assistant professors, or comparable level positions. Members can remain in this status for a maximum of two years.

Retiree/Emeritus members - Professional members who are retired from their positions. These persons must have been a member of AAPA for at least 5 years before paying dues at this level. Retiree/emergitus members pay dues at one-half the rate as professional members.

Student members - Undergraduate or graduate students in psychology, counseling, mental health, or related fields. *Student members of AAPA also automatically become members of the Division on Students with no additional fee.* Six dollars in dues support the Student Division, while the remaining monies support AAPA.

Associate Organization members - Include, but are not limited to, organizations interested in the purposes and objectives of the Association.

DUES & DONATIONS		AMOUNT	ENCLOSED
A. General Membership (1year)	Professional Member	\$70.00	\$
	New Professional Member (1st year)	\$50.00	\$
	Retiree/Emeritus Member	\$20.00	\$
	Early Career Professional Member	\$50.00	\$
	Student Member	\$35.00	\$
	Associate Organization Member	\$70.00	\$
B. Division on Women¹	Professional Member	\$15.00	\$
	Student Member	\$6.00	\$
C. Division on South Asian Americans¹	Professional Member	\$15.00	\$
	Early Career Professional	\$10.00	\$
	Student Member	\$6.00	\$
D. Donations²	General Fund	\$25 \$35 \$50	\$
	Dissertation Grant	\$25 \$35 \$50	\$
	Best Poster Award	\$25 \$35 \$50	\$
	Student Travel Award	\$25 \$35 \$50	\$
	Division on Women	\$25 \$35 \$50	\$
	Division on South Asian Americans	\$25 \$35 \$50	\$
TOTAL AMOUNT ENCLOSED			\$

¹Membership in the Division on Women or Division on South Asian Americans is optional, but you must be a member of AAPA to join DoW or DoSAA.

²AAPA is a tax-exempt organization under IRS code section 501c (3) and all donations to AAPA are tax deductible. As a non-profit, AAPA and its Division on Women accepts donations to help finance activities. Please consider donating.



**Asian American
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www.aapaonline.org

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**ASIAN AMERICAN
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Advertising Policy**

Asian American Psychologist, the official newsletter of the Asian American Psychological Association (AAPA), is published 3 times yearly (Fall, Spring, Summer) and distributed to over 500 members of AAPA. For information on specific publication dates and advertising submission deadlines for upcoming issues, please contact the advertising editor. AAPA is a federally recognized non-profit organization.

Advertising Rates and Typesetting

Typical display advertising rates are based on column length (see below). Each advertising column is approximately 2 & 1/4 inches wide. There are 3 columns per newsletter page. The advertising rates are:
3-inch column ad = \$60.00
6-inch column ad = \$90.00
9-inch column ad = \$120.00

Requests for alternative typesetting for an ad can most often be accommodated at no extra cost. The rate billed will be based on the page area covered that corresponds to the advertising rates shown above.

Submission of Ads

It is recommended that text-only ads be submitted via email MS Word format to the advertising editor (see below). If special graphics are desired to appear in the ad, submission of camera ready copy which conforms to the ad sizes described above is required. The name and complete mailing address of the person or institution to be billed must accompany the submission of the ad.

Submit ads by email to:

Tigerson.Young@gov.bc.ca

Billing

A billing statement will be sent after an ad is successfully submitted. It is the policy of AAPA that in the event there is a delay in the publication of the newsletter such that your application deadline is missed, you will not be charged or we will fully refund your payment. Payment must be a check or money order made payable to "AAPA" (we cannot process credit card payments).